

Monday, February 10, 2020 (First Day)

0800-0900	Arrival, Registration, Networking Welcoming Coffee & Tea	
0900-1000	Conference Hall	<p>CETL Reimagining Teaching to Maximize Student Learning 2020 Opening Ceremony</p> <ul style="list-style-type: none"> - Announcer: Ms. Nadhira Al Habsi - Quran Reciting - Video of His Majesty, the late Sultan Qaboos bin Said - Welcoming Speech: Prof. Amer Al Rawas, Deputy Vice Chancellor For Academic Affairs & Community Services - Opening: Prof. Thuwayba Al Barwani, Chair of the Conference Organizing Committee & CETL Director - CETL Video <p>Opening Address: “Expectations and Aspirations for Higher Education in the Middle East” Safaa El Tayeb Al-Kogali - The World Bank</p> <p>Introduction of speaker by: Dr. Otherine Neisler, CETL Deputy Director</p>
1000-1100		<p>Keynote Speech 1: Twilight of the Lecture: Peer Instruction for Active Learning Prof. Eric Mazur - Harvard University, Physics</p> <p>Introduction of speaker by: Dr. Faiza Al Mjeni, SQU CETL Faculty Fellow 2017</p>
1100-1130		Tea Break
1130-1230		<p>Keynote Speech 2: Learning Spaces/ Physical Learning Environments Prof. Jonas Nordquist - Karolinska University Hospital</p> <p>Introduction of speaker by: <u>Dr. Asma Al-Balushji</u>, SQU CETL Faculty Fellow 2017</p>
1230-1400	Lunch and Prayers at Block G	

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<p>1400 –1530 (90 Mins)</p>	<p>Lecture Theatre 10</p>	<p><u>Parallel Sessions (based on themes and language)</u> <u>Arabic Sessions:</u></p> <p># 96 Dr. Mahmoud Emam; Dr. Sahar El-Shourbagi; Mr. Suhail Al-Zaabi; Ms. Khawla Al-Maamari – SOTL (جامعة السلطان قابوس، سلطنة عمان) الممارسات الفعالة في تقييم كفايات طلاب الدراسات العليا من خلال استخدام التقييمات القائمة على النواتج: دراسة حالة لبرنامج الماجستير في صعوبات التعلم بجامعة السلطان قابوس</p> <p>- #100 Dr. Yousif Alanezi – Learning Spaces (كلية التربية الأساسية، دولة الكويت) وجهة نظر الطلبة تجاه التعليم المدمج</p>
<p>1400 –1530 (90 Mins)</p>	<p>Lecture Theatre 11</p>	<p><u>Active Learning Theme:</u></p> <p>- #103 Dr. Alaa Ibrahim; Prof. Issam Ali; Dr. Nidhal Sulaiman (Sultan Qaboos University, Oman; The George Washington University, U.SA) The Multi-dimensions and Dynamics of Active Learning: Revealing Performance, Perception, and Economic Impacts</p> <p>- #138 Dr. Alaa Ibrahim; Prof. Issam Ali; Dr. Nidhal Sulaiman (Sultan Qaboos University, Oman; The George Washington University, U.SA) How Does Active Learning Affect Various Student Groups?</p> <p>- #91 Dr. Haider Al-Lawati (Sultan Qaboos University, Oman) Effects of Student-Driven Independent Research Projects on the Instrumental Chemical Analysis Laboratory Curricula</p> <p>- #139 Dr. Frank Mattern; Dr. Andreas Scharf (Sultan Qaboos University, Oman) Optimizing the Framework Conditions on Geological Final Year Projects – Impact on Teaching/Learning, Students, Supervisors, Research and the Institution</p>

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1400 –1530 (90 Mins)	G32	<p><u>Active Learning Theme:</u></p> <ul style="list-style-type: none"> - #72 Dr. Gennady Medvedev (Sultan Qaboos University, Oman) Alexa, how do you spell...? - #18 Dr. Michael Relf; Dr. Fathi Al-Abri (Duke University School of Nursing, USA) Exploring Global Patterns of Health and Illness through Active and Expertial Learning - #137 Dr. Jwan Ibbini (Hashemite University, Zarqa, Jordan) Environmental Volunteering: A Service Learning Model at Hashemite University - #1 Dr. Lai Yong Tan; Mr. Xue Yun Angie Tan (College of Alice and Peter Tan, Singapore) Are the Trees and Plants the Same in Wealthier and Poorer Housing Areas?" - Experiential Learning About Inequality Issues in Singapore
1400 –1530 (90 Mins)	G33	<p><u>Learning Space Design Theme:</u></p> <ul style="list-style-type: none"> - #123 Dr. Mohammed Al Tahir Osman; Mr. Mohammed Al-Aghbari (Sultan Qaboos University, Oman) Contextualizing the Global Standards for Designing Online Courses: A Design-Based Research Approach for Developing SPOCs - #15 Ms. Parivash Enghiad; Ms. Emma Nickel; Ms. Heather Moquin; Ms. Lorraine Venturato (University of Calgary in Qatar, Qatar) Learning Space for Everyone: A Quality Improvement Project - #10 Mrs. Taif Ibrahim (Nizwa College of Technology, Oman) Reading Poems as a Strategy to Improve Omani EFL Learners' Phonetic Competence on Segmental Feature - #8 Dr. Veena Tewari; Mr. Suryanarayana (Majan University College, Oman) An Investigation into the Impact of Blended Learning on Student Performance in an HEI in Oman

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<p>1400 –1530 (90 Mins)</p>	<p>G34</p>	<p><u>SOTL Theme:</u></p> <ul style="list-style-type: none"> - #130 Dr. Rouhollah Khodabandelou; Mr. Mohammad Amerian, Mr. Mohammad-Reza Fakhraei, Ms. Parya Rahimzadeh, Ms. Ehsan Sha'bani, Ms. Sanaz Mahdavi, Ms. Narges Esfandiari, Mr. Mohammad Zarei (Sultan Qaboos University, Oman) A Bibliometric Analysis of the 21st Century's Research Trends in English Mobile Learning - #98 Dr. Nazife Koca (Sultan Qaboos University, Oman) Assessing and comparing Engineering and Science Students' Learning in two Introductory Physics Courses at SQU using the Force Concept Inventory - #16 Dr. Elsayed Abdelmawla (Alexandria University, Egypt) A Proposed Model for the Development of Virtual Communities of Practice and Its Impact on the Professional Development of Teachers
<p>1400-153 (90 Mins)</p>	<p>Law Seminar Room (1018)</p>	<p><u>Critical Thinking Theme:</u></p> <ul style="list-style-type: none"> - #68 Dr. Jamila Al-Siyabi (Sultan Qaboos University, Oman) Logic and Sense Making in EFL Academic Writing: University Students' Metalinguistic Understanding and Production - #104 Dr. Ramanathan Arunachalam (Sultan Qaboos University, Oman) Developing Critical Thinking Skills in a Manufacturing Processes Course – A Case Study at Sultan Qaboos University - # 110 Mr. Yazan Brahim (Sultan Qaboos University, Oman) Developing Critical Thinking Skills in the EFL Classroom: Constraints and Possibilities - #111 Mrs. Najla Al-Subhi (Higher institute of Health Specialties, Oman) Integrating e-Portfolio as a Teaching and Learning Strategy from Teachers' and Students' Perceptions: A Systematic Review

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	G1079 Law School Moot Courtroom 1	<p>- #23 Dr. Amal Kamel (جامعة السلطان قابوس، سلطنة عمان) المحاكمات الصورية كمنهجية فعالة في تدريس مقرر قانون التحكيم</p>
	Lab G41	<p><u>Critical Thinking Theme:</u></p> <p>- #117 Mr. David Paquin (Delta Business Training, USA) The Development of the SQU "Teaching Critical Thinking" On-line course</p>
1930 - 2230	CONFERENCE DINNER AT ROZNA RESTAURANT	

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730-830	Block- G	Networking Welcoming Coffee & Tea
730-1400	Lab G42	<p><u>Parallel Sessions (based on themes and language)</u></p> <p>- Pearson Publishers Presentations: Learning Catalytics Ahmed Samir (Learning Advisor, Pearson)</p> <ul style="list-style-type: none"> - Learning Catalytics: Sciences - Learning Catalytics: Mathematics - Learning Catalytics: Marketing Quantitative - Learning Catalytics: Finance Quantitative <p>(These 4 demonstrations will be cycled throughout the day. Exact timings will be noted on the door of the lab 42)</p>
830-930	Lecture Theatre 10	<p>Keynote Speech 3:</p> <p>Conducting SOTL to Maximize Student Learning Dr. Daniel Bernstein - University of Kansas, USA</p> <p>Introduction of speaker by: Dr. Joseph Jervase, SQU CETL Senior Faculty Fellow 2015</p>
930-1000	Tea Break	
1000-1100 (60 Mins)	Lecture Theatre 10	<p><u>Arabic Sessions:</u></p> <p>- # 129 Dr. Najlaa Salim Al-Saadi – Active Learning (جامعة السلطان قابوس، سلطنة عمان) دور التكنولوجيا في تدريس طباعه المنسوجات بقسم التربية الفنية</p>

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1000-1100 (60 Mins)	Lecture Theatre 10	<ul style="list-style-type: none"> - #114 Dr. Mohammed Selim Ahmed – Critical Thinking (جامعة السلطان قابوس، سلطنة عمان) التدريس بالمشاركة وعلاقته بجودة التعلم الطلابي
	Lecture Theatre 11	<p><u>Active Learning Theme:</u></p> <ul style="list-style-type: none"> - #136 Prof. Gerlad Feldman (George Washington University , USA) Reforming Physics Pedagogy in the Introductory Course Sequence: Student Engagement in a Collaborative Group-Learning Environment - #48 Dr. Azzah Al-Maskari; Dr. Mallika Banu; Dr. Ramesh Gengatharan (Ibra College of Technology, Oman) Effectiveness of “Flipped Classroom” in Ibra College of Technology, Sultanate of Oman - #2 Dr. Teck Keong Seow (National University of Singapore, Singapore) Peer Instruction as an In-Class Activity of a Flipped Classroom in a Large Non-Majors Biology Course
	G32	<p><u>Active Learning Theme:</u></p> <ul style="list-style-type: none"> - #31 Mrs. Al-Khansa Al-Rashdi; Ms. Fatma Al-Aamri (Nizwa College of Applied Sciences, Oman) Conducting hands-on Activities to Spark Creativity and Enhance Brainstorming Process - #56 Mrs. Frincy Francis (Sultan Qaboos University, Oman) WhatsApp at Nursing School: Personal Reflections of Undergraduate Students and Clinical Instructor on Learning through WhatsApp - #107 Dr. Jaya Sangeetha; Dr. Aarati Mujumdar (Modern College of Business and Science, Oman) Evaluation of Evidence Based Teaching Methods Leading to Student Learning And Employability

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1000-1100 (60 Mins)	G33	<p><u>Learning Space Design Theme:</u></p> <ul style="list-style-type: none"> - #26 Dr. Blessy Valsaraj; Dr Anice George; Mrs. Pratibha (Sultan Qaboos University, Oman) Curriculum Convention: An Innovative Approach to Curriculum Re-designing - #70 Mr. T. R. Manikandan; Dr. K.Samganth; Dr.Sami Al-Ghnimi (Ibra College of Technology, Oman) Assessing Teaching and Learning experiences in Virtual Lab Practice: A case study with Omani Engineering Students in a High Voltage Engineering Course - #74 Mr. Ian Mun Qin Jie; Mr. Melvin Lim Chung Wei; Dr. Tan Lai Yong (National University of Singapore, Singapore) Design Thinking as a Research Tool: Encouraging Independent Mobility in Singapore Hawker Centers
	G34	<p><u>SOTL Theme:</u></p> <ul style="list-style-type: none"> - #33 Dr. Aisha Al-Harhi; Dr. Rashid Al-Fahdi; Dr. Omer Hashim; Dr. Nisreen Salah Al-Din; Dr. Aymen Al-Omari (Sultan Qaboos University, Oman) Shadow Teaching: An Indirect Approach to Develop Academics in Higher Education - #20 Dr. Hameed Sulaiman (Sultan Qaboos University, Oman) Achieving Higher Order Learning Goals in Undergraduate Students Using Fink's Significant Learning Model through Learning Activity: A Case Study
	Law Seminar Room 1018	<p><u>Critical Thinking Theme:</u></p> <ul style="list-style-type: none"> - #11 Dr. Judie Arulappan; Dr. Gerald Amandu Matua; Dr. Vidya Seshan (Sultan Qaboos University, Oman) Objective Structured Clinical Examination (OSCE): A reliable Strategy for Evaluating Clinical Competence in Undergraduate Nursing Students-Faculty Experiences

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1000-1100 (60 Mins)	Law Seminar Room 1018	<ul style="list-style-type: none"> - #12 Ms. Alina Botis (University of Calgary in Qatar, Qatar) Socratic Method or Socratic Questioning as A Tool for Modeling Critical Thinking - #32 Mr. Thomas Sarney; Mrs. Ghalia Al-Zaabi; Mr. Abdullah Al-Hashmi (Muscat University, Oman) Integrating Gold Standard Project Based Teaching into Muscat University's Foundation Programme
	Post Grad. Meeting Hall (0017)	<p><u>Professional Development Theme:</u></p> <ul style="list-style-type: none"> - #126 Ms. Arcalyd Rose; Dr. Leodoro J. Labrague; Ms. Cherry Ann Ballard; Dr. Mickael Joseph; Dr. Omar Shawkat AlOmari; Mr. Dennis C. Fronda (Sultan Qaboos University, Oman) Perceived Effectiveness of Academic Advising and the Academic Advisor - #134 Dr. Nada Al-Moosa (Oman College of Health Sciences, Oman) Change in Higher Education Institutions: Building A Culture of Learning in Education During Times of Change - #42 Mr. James Buckingham (Sultan Qaboos University, Oman) Proposed Use of Learning Communities and a Professional Practices Framework Modeled on Boyer to Support Engagement in Professional Practice
	Lab G41	<p><u>Teaching Highlights Session:</u></p> <ul style="list-style-type: none"> - Dr. Sree Rama Murthy (Sultan Qaboos University, Oman) Innovative Use of Technology: Trading Features and Options Using the Plus 500 Mobile App

1100-1145	Lecture Theatre 10	Featured Speakers: <ul style="list-style-type: none"> - #62 Prof. Salha Issan – Active Learning (جامعة السلطان قابوس، سلطنة عمان) دور عضو هيئة التدريس في الاشراف الميداني بكلية التربية بجامعة السلطان قابوس من وجهة نظر الطلبة المعلمين - #66 Dr. Kathleen Naasz – Learning Spaces Design (County College of Morris, USA) The Impact of an Innovative Space on Learning
	Lecture Theatre 11	
	G 34	Teaching Highlights Session: <ul style="list-style-type: none"> - Dr. Sayyed Zahid Qamar; Dr. Majid Al Maharbi (Sultan Qaboos University, Oman) How to Increase Student Engagement? Materials Science As a Case Study
	Law Seminar Room 1018	<ul style="list-style-type: none"> - Dr. Ibrahim Al Harthy – Program Alignment (Sultan Qaboos University, Oman) A deeper look at the course design: alignment of objectives, teaching strategies, and assessment)
1145-1315 (90 Mins)	Lecture Theatre 10	Parallel Sessions: Teaching Highlights Welcome speech by Dr. Salim Al-Harthy , Director of Risk Management Office, and Dr. Badria Al-Nadabi , CETL Training and Planning Officer Teaching Highlights Presentations: <ul style="list-style-type: none"> - Dr. Mickael Joseph (Sultan Qaboos University, Oman) Using Twitter for Teaching - Dr. Lyutha Al-Subhi (Sultan Qaboos University, Oman) Flipped Classroom Approach for teaching Case Studies - Dr. Victoria Tuzlukova (Sultan Qaboos University, Oman) The Blended Model of Teaching English Writing Welcome speech by Mrs. Nadhira Al-Habsi , Deputy Director of Risk Management Office, and Dr. Otherine Neisler , CETL Deputy Director

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	Lecture Theatre 11	<p><u>Teaching Highlights Presentations:</u></p> <p>Dr. Ibtisam Al-Abri (Sultan Qaboos University, Oman) Game-based Learning</p> <ul style="list-style-type: none"> - Dr. Sergey Dobretsov (Sultan Qaboos University, Oman) Transforming the Academic Space through Interdisciplinary Teaching - Dr. Vindhya Singh (Sultan Qaboos University, Oman) Using Portfolios for Active Learning
1315-1415		Lunch and Prayers
1400-1530	Lecture Theatre 11	<p><u>Critical Thinking and Technology Themes:</u></p> <ul style="list-style-type: none"> - Ms. Dalia Leil (Marketing and Project Manager, Pearson) Critical Thinking and Transformative Digital Technology
1415 - 1515 (60 Mins)	Lecture Theatre 10	<p><u>Arabic Sessions:</u></p> <ul style="list-style-type: none"> - # 28 Dr. Tarek Al-Ouerfelli – Learning Spaces (جامعة منوبة، تونس) استخدام طلبة جامعة منوبة بتونس وطلبة جامعة الشرقية بسلطنة عمان لتطبيقات التواصل عبر الإنترنت في التعلم - #87 Ms. Mariam Al-Belushi – Active Learning (جامعة السلطان قابوس، سلطنة عمان) التدريس البنائي: مبادئ واستراتيجيات - #27 Dr. Talal Shaban Amer – Active Learning (جامعة السلطان قابوس، سلطنة عمان) المقررات الإلكترونية بجامعة السلطان قابوس، مهارات الدراسة نموذجاً
	G32	<p><u>Active Learning Theme:</u></p> <ul style="list-style-type: none"> - #102 Dr. Abdessamad Tridane (United Arab emirates University, UAE) Blended Learning in Undergraduate Mathematics: Calculus as an Example - #65 Dr. Kathleen Naasz (County College of Morris, USA) Active Learning and Use of Social Media in the Classroom

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1415 - 1515 (60 Mins)	G32	<ul style="list-style-type: none"> - #45 Mr. Muhammed Zahir Khan; Mr. Jimoh Adewole; Mr. Anteneh Mesfin Yeneneh (International Maritime College, Oman) Application of Statistical Data Analysis Software (R) for Active in Class Learning
	G33	<p><u>Learning Space Design Theme:</u></p> <ul style="list-style-type: none"> - #63 Dr. Qasim Al-Ajmi; Dr. Mohammed Al-Sharafi (A' Sharqiyah University, Oman) Cloud Computing Adoption for Teaching in Higher Education Institutions: Factors and Challenges - #73 Dr. Jennie DeGagne; Dr. Hyeyoung K. PARK; Dr. Sangsuk KIM (Duke University, Durham, USA) The Impact of Video-based Discussion Forums on Students' Engagement and Online Social Presence
	G34	<p><u>SOTL Theme:</u></p> <ul style="list-style-type: none"> - #22 Dr. Faisal Al-Maamari (Sultan Qaboos University, Oman) Unearthing the Potential in SET in English Language Education: The Silver Lining Effect - #34 Dr. Vidya Seshan; Dr. Gerald Amandu Matua; Ms. Divya Raghavan; Dr. Judie Arulappan; Mrs. Sheeba Elizabeth (Sultan Qaboos University, Oman) Case Study Analysis as a Problem-Based Teaching Methodology: Perspectives of Undergraduate Nursing Students from a Public University in Oman
	Law Seminar Room 1018	<p><u>Critical Thinking Theme:</u></p> <ul style="list-style-type: none"> - #67 Dr. Awatif Boudihaj (Al Akhawayn University, Morocco) The Effect of Developmental Education Courses on Enhancing Students' Emotional Intelligence and Critical Thinking - #71 Dr. Justine Chinoperekweyi; Ms. Gene Kamile Infante (Synergy University Dubai, UAE) Organization Development (OD) Theory, Practice and Interventions: Reframing 21st Century Teaching and Assessment

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1415 - 1515	Post Grad. Meeting Hall 0017	<u>Professional Development Theme:</u> <ul style="list-style-type: none"> - #50 Mr. Humaid Al-Wahaibi (A'Sharqiyah University, Oman) A Framework to Embed 21st Century Skills into the Curriculum - #131 Mr. Mohammed Al-Sakiti (Ibri College of Technology, Oman) Impact of Informal Learning on the Professional Development of Academics - #44 MS. Gene Kamille Infante; Dr. Justine Chinoperekweyi; Ms. Liovic Malunay Sanchez (Institute of Continuing Education MCT) Enhancing Learning Motivation through Transformational Leadership
	Lab G42	<u>Learning Spaces Theme:</u> <ul style="list-style-type: none"> - #135 Mr. Ishaq Al-Naibi (Arab Open University, Oman) Designing an Online Course in Critical Thinking Skills: Lessons Learned on the Trail!
1600	Muscat City Tour (Optional)	

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730-830	Networking Welcoming Coffee & Tea	
830-930 (60 Mins)	Lecture Theatre 10	Parallel Sessions (based on Themes and Language) <u>Active Learning Theme:</u> <ul style="list-style-type: none"> - #82 Dr. Saleh Al-Busaidi; Mr. Tariq Yusuf (Sultan Qaboos University, Oman) An Innovative Problem-Based Course Design Model - #39 Mrs. Sheeba Elizabeth; Ms. Diana Prasad; Mrs. Frincy Francis; Ms. Harshitha Prabhakaran (Sultan Qaboos University, Oman) Teach & Talk through Gallery Walk; An Active Learning Experience

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830-930 (60 Mins)	Lecture Theatre 10	<ul style="list-style-type: none"> - #86 Prof. Afaq Ahmed; Dr. Mohammad Shafiq; Dr. Amir Abdulghani; Dr. Joseph Jervase; Dr. Ahmed Al-Maashari (Sultan Qaboos University, Oman) A Blend of CDIO and ABET Philosophy in Delivery of Engineering Design Course – An Active Learning Model Experience
	Lecture Theatre 11	<p><u>Active Learning Theme:</u></p> <ul style="list-style-type: none"> - # 43 Dr. Ramesh Gengatharan; Dr. Azzah Ahmad Al Maskari; Dr. Habiba Al Mughairi; Ms. Mary Pauline Sales Santos (Ibra College of Technology, Oman) Does Gamification of Accounting Course Really Enhance Students' Learning Experience? – An Experimental study at Ibra College of Technology - #133 Dr. Ana Jurcic; Dr. Ruzica Simic Banovic; Dr. Perseta Grabova (Modern College of Business & Science, Oman) Challenging Trajectory from Teacher-Centered Teaching to Student-Centered Learning in Postsocialist Higher Education Systems: Cases of Albania, Serbia And Croatia - #106 Ms. Mary McNally; Dr. Arezou Harraf (Box Hill College, Kuwait) Utilizing Case Study as an Active Learning Method and Strategy for Competency-Based Learning
	G32	<p><u>Active Learning Theme:</u></p> <ul style="list-style-type: none"> - #89 Prof. Reda Abu Elwan (Sultan Qaboos University, Oman) Mathematics Education Journals for the Enrichment of Methods Course Experiences for Prospective Teachers - #77 Dr. Said Al-Ismaily; Dr. Ahmed Al-Mayhai; Dr. Hamad Al-Busaidi; Dr. Anvar Kacimov; Dr. Daniel Blackburn; Dr. Buthaina Al-Siyabi; Dr. Ali Al-Maktoumi (Sultan Qaboos University, Oman) Soil Skills: A Problem-Based Field Exercise Towards Active Learning for BSc. Geoscience Students

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830-930 (60 Mins)	G32	<ul style="list-style-type: none"> - #53 Prof. Abdelouahab Makhloufi (University of Batna 2, Algeria) Adaptation Training-Employability of Young Algerian Graduates
	G33	<p><u>Active Learning Theme:</u></p> <ul style="list-style-type: none"> - #6 Dr. Dennis Zami Atibuni (University of Johannesburg (UJ), South Africa) Privatisation as an Antecedent of Flawed Educational Assessment and Higher Education Access - #19 Ms. Nicole Low Kye Ting; Dr. Tan Lai Yong; Benedict Yu; Chew Ding Xiang; Reeka Chow; Toh You Jing (National University of Singapore, Singapore) Learning About Fall Prevention Amongst Elderly in Singapore - #116 Dr. Shubair Abdullah; Prof. Raja Maznah Raja Hussain; Dr. Sameh Said Ismail (Sultan Qaboos University, Oman) A Screen-Capture Technology Based Approach to Performative and Authentic Assessment
	Law Seminar Room 1018	<p><u>Active Learning Theme:</u></p> <ul style="list-style-type: none"> - #76 Dr. Haitham Adarbah; Ms. Lini Gladwin (Gulf College, Muscat, Oman) Active Learning for At-risk Students through Educational Technology - #88 Dr. Frances Kalu (University of Calgary in Qatar, Qatar) Undergraduate Nursing Students Perception of Active Learning - #60 Dr. Vindhya Singh (Sultan Qaboos University, Oman) Using Brain Based Learning Approach to Maximize Student Learning
	Lab G42	<p><u>Arabic Session:</u></p> <ul style="list-style-type: none"> - #90 Dr. Teeba Al-Kindi – Learning Spaces (جامعة السلطان قابوس، سلطنة عمان) أثر استخدام تقنية مؤتمرات الفيديو في تنمية الجانب المعرفي والمهارات العملية المرتبطة بالتقنية من وجهة نظر أعضاء هيئة التدريس والطلبة في كلية الطب بجامعة السلطان قابوس

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830-930 (60 Mins)	G34	<u>Parallel Sessions: Teaching Highlights</u> <ul style="list-style-type: none"> - Dr. Alaa Ibrahim; Prof. Issam Ali; Dr. Nidhal Sulaiman (Sultan Qaboos University, Oman) How to Engage Students and Enhance the Effectiveness of STEM Teaching And Learning - #95 Dr. Riadh Zair & Dr. Amur Al-Yahmedi (Sultan Qaboos University, Oman) Technology- Enhanced Active Learning in a Project Oriented Course - Dr. Sree Rama Murthy (Sultan Qaboos University, Oman) Innovative Use of Technology: Trading Features and Options Using the Plus 500 Mobile App
	Post Grad. Meeting Hall 0017	
	Lab G41	
930 - 945	Tea Break	
945-1210	Lecture Theatre 11	Keynote Speech 4: Alternative Strategies and Methods for Evaluating Instruction in Higher Education Dr. Daniel Bernstein - University of Kansas, USA Introduction of speaker by: Mahmoud Emam, SQU HOD Psychology, College of Education
945-1210		PANEL Discussion Response to Dr. Daniel Bernstein, Prof. Jonas Nordquist, Dr. Gerald Feldman, Ms. Safaa El Kogali, and Invited panellists
Conference Closing Comments Dr. Rahma Al-Mahrooqi , SQU DVC Postgraduate Studies & Research Introduction of speaker by: Mahmoud Emam, SQU HOD Psychology, College of Education		
CLOSING CEREMONY Closing statement: Prof. Thuwayba Al Barwani, Chair of The Conference Organizing Committee & CETL Director End of Conference		
Everyone Explores Oman		